
Instructional Design| E-Learning | Teacher Education & Training

LI: <http://tiny.cc/cvanorsdalelinkedin> | Portfolio: <https://tinyurl.com/yez7fxk3l>

Contact: christievanorsdale@gmail.com

Education:

Doctorate of Education (Ed.D)

Major: Instructional Technology and Leadership

Duquesne University (May 2017-currently enrolled)

E-Learning Ecologies: E-Learning Approaches to Teaching and Learning for the Digital Age (certificate, May 2017) University of Illinois at Urbana-Champaign

Master of Science in Education

(Ms.Ed) Major: Applied Linguistics

Certificate: TESOL, *Duquesne University* (December 2013)

Bachelor of Arts (B.A.)

Major: Psychology, *Indiana University of Pennsylvania* (May 2006)

Professional Highlights

- ✦ Teacher Education & Training
- ✦ Instructional Design
- ✦ TESOL Certificate
- ✦ MOFET, Israel 2019 Presenter
- ✦ AACE E-Learn Vancouver 2017, Vegas 2018 Presenter
- ✦ Higher Education
- ✦ Extensive International Experience

Professional Affiliations

- ✦ AERA Division K Campus Liason
- ✦ TESOL International
- ✦ ETAI (English Teacher's Association of Israel)
- ✦ Three Rivers TESOL (Pittsburgh)
- ✦ KOTESOL (South Korea)
- ✦ HOPE (Helping Others Prosper Through English in South Korea)

Duquesne University of the Holy Spirit 08/2017~current & 7/2012 ~3/2014

Pittsburgh, Pennsylvania USA

✦ **Adjunct Instructor: GSCE 631, Instructional Techniques, LTEL 201, Meeting the Needs of English Language Learners, and ESL 129, Intermediate Note-Taking and Discussion**

✦ **Graduate Research Assistant:** Department of Instruction and Leadership in Education (08/2017~08/2018)

Ease Learning

05/2019~Current

Freelance contract: online

✦ **Learning Designer:** Using instructional design best practices, I work with Subject Matter Experts to design online learning environments for clients in higher education, industry, and small businesses.

Cengage Learning

05/2018~11/2019

Freelance contract: online

✦ **Subject Matter Expert, Instructional Designer, Content Developer:** Designed and developed an online course for paraprofessional training and praxis preparation

Sookmyung Women's University TESOL 7/2014~ 02/2017

Seoul, South Korea

✦ **TESOL Teacher Educator & Instructional Designer (online, face-to-face, and blended courses)**

-Content Coordinator/Developer and Instructor of *Second Language Acquisition, Academic Skills Development* (online and offline), SM-ELTEACH (online), and *Intercultural Communication*.

Pittsburgh Literacy Center

3/2014~ 7/2014

Pittsburgh, Pennsylvania USA

✦ **Instructor & Curriculum/Content Developer:** ESL Instructor & Curriculum/ Content Developer for refugees attending the literacy center.

Publications, Presentations, and Grants

- ✦ Meidl, C., & Vanorsdale, C. (2018). Application of PBS through CHAMPS. *The Journal of Educational Foundations*, 31(3/4), 27-46. Retrieved May 2, 2019, from <https://search.proquest.com/openview/2c9e15f17e6fb6d484254a6c04fc4a17/1?pq-origsite=gscholar&cbl=31133>.
 - ✦ Meidl, C., & Vanorsdale, C. (2019, May). Serving communities through holistic collaboration: 24 Childcare in Pittsburgh, Pennsylvania. *The Childcare Exchange*. May/June, (pp 31-25). Retrieved from <https://www.childcareexchange.com/>.
 - ✦ Ritter, J., Ayieko, R., Vanorsdale, C., Quiñones, S., Chao, X., Meidl, C... (2019). Facilitating pedagogies of possibility in teacher education: Experiences of faculty members in a self-study learning group. *Journal of Inquiry and Action in Education*, 10 (2). Retrieved from <https://digitalcommons.buffalostate.edu/jiae/vol10/iss2/7>
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- ✦ Vanorsdale, C. (October, 2017). Communicative Language Teaching in E-Learning: How Confident are the Instructors?. In J. Dron & S. Mishra (Eds.), *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education* (pp. 489-493). Vancouver, British Columbia, Canada: Association for the Advancement of Computing in Education (AACE). Retrieved October 29, 2017 from <https://www.learntechlib.org/p/181222/>.
 - ✦ Alarbi, T., Alghamdi, N., Beaulieu, L., Meepegama, M., Scarlett, N., Vanorsdale, C. & Van Campenhout, R. (October, 2018). Connectedness in an Online Doctoral Program: Building Community and Advancing Understandings as Emerging Scholars. In *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education* (pp. 105-109). Las Vegas, NV, United States: Association for the Advancement of Computing in Education (AACE). Retrieved November 2, 2018 from <https://www.learntechlib.org/primary/p/184953/>.
 - ✦ Vanorsdale, C. R. (June, 2019). Attitudes of Hebrew linguistic capital: critical language awareness as a framework for a peace-building curriculum. Paper presented at *The 7th International Conference on Teacher Education: The Story of innovation in Teacher Education*. Tel-Aviv, Israel. July 3, 2019.
 - ✦ Vanorsdale, C.R (June, 2019) Technology to replace or transform: SAMR and TPACK to support SLA. Paper presented at *Israeli Ministry of Education Pre-Conference Teacher Education Event for ETAL*. Jerusalem, Israel. July 2, 2019
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- ✦ **Grant Awarded** June 2018: by Three River TESOL: Creation of a Professional Development Online Course Titled, "*Designing Communicative Online Teaching Spaces*"